



Rush-Henrietta Central School District

Collegial Coaching Application

Name:

Home Phone:

Grade Level/Subject Area:

School:

Home Address:

Summer Address (if different):

Please indicate if you are:

Permanently Certified

Tenured

Certification Area(s):

References: Please list the names and telephone numbers of three colleagues who can comment on your work.

Qualities of a Collegial Coach:

- Evidence of excellence in teaching
- Positive attitude toward the district, school, colleagues, and students
- Ability to articulate and model good teaching practices
- Effective in different interpersonal contexts
- Models continuous learning
- Willingness to keep confidences, to meet frequently with the new teacher, and to provide demonstration lessons.
- A sincere love of children and teaching

The summer training date for coaches will be August 26, 2005

Please complete the Applicant's Statement on the reverse and return to the Teacher Center by May 6, 2005.

(Continued on reverse side)

Applicant's Statement:

Please include in your statement why you desire to be a Collegial Coach, how your experience and training have qualified you for this position, and anything else that you believe should be considered. Also include in this statement if you would be willing to coach a new teacher at a grade level/subject area that you are not currently teaching but you have previously taught. Indicate in your statement how you have taken advantage of professional growth opportunities in the past five years.

(Please see the attached example of an applicant statement)

Signature of Applicant:

(Your email address will be considered your signature if you have filled out the form and returned it electronically)

Date:

**Return to the Teacher Center
by May 6, 2005**

Sample Applicant's Statement

I desire this position of collegial coach because I like working with others and helping others succeed. People guided me my first few years and it is time for me to contribute to the district in the same manner. Also, I know I will learn a lot from the new teacher I will be coaching. In a somewhat selfish sense, new people bring fresh insight and enthusiasm into my teaching and I would hope to reciprocate as I guide them in their own teaching practice.

I have been teaching for eight years and know the curriculum well. I could also provide a new teacher with some "tricks of the trade" that I have picked up along the way to aid instruction and classroom management. I am easily approachable and open minded which would help in the comfort level of our relationship as coach and new teacher. I also very much enjoy sharing information and ideas about instruction, curriculum, and kids.

Professional growth opportunities I have participated in include:

- The Skillful Teacher I and II
- Masters degree in Reading Education
- Trained as First Steps Tutor
- Various Summer Curriculum projects
- RH Summer Academy
- History Alive!
- Thoughtful Education

I am well qualified to serve as a collegial coach and look forward to the opportunity to do so.

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SAMPLE